### Summary

An exploration of the generic features of cash transfer responses and how the Sphere Handbook can support their quality and accountability.



### Aim

This module aims to highlight the opportunity offered by cash transfer responses to support the right to life with dignity of affected populations, and the guidance provided by Sphere to enhance the quality and accountability of cash transfer responses.

### Learning objectives

*By the end of this session, participants will be able to:*

* Describe how cash transfer responses support the right to life with dignity stipulated in the Humanitarian Charter
* Explain key advice from the guidance notes of the Sphere standard on cash and voucher transfers
* List one Sphere companion handbook providing additional guidance on cash transfers.

### Key messages

* Cash transfer responses shifts decision-making power and responsibility to beneficiaries and support their right to life with dignity.
* The Sphere Humanitarian Charter, Core Humanitarian Standard and Protection Principles can contribute to increasing the quality and accountability of cash transfer programmes.
* The Sphere minimum standard on cash and voucher transfers provides useful guidance on strengthening the quality and accountability of your cash transfer responses and can be complemented by additional guidance from Sphere companions.

#### Preparation & resources

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| --- | --- | --- |
| For the facilitator | For each participant | For each group |
| * Projector, laptop, and speakers for the two videos to be downloaded in advance: * Video: ‘Cash Transfer Programming – An Introduction’ [www.cashlearning.org/resources/video-library/cash-transfer-programming---an-introduction](http://www.cashlearning.org/resources/video-library/cash-transfer-programming---an-introduction) * Video: ‘IRC Lebanon Case Study’ [www.cashlearning.org/resources/video-library/irc-lebanon-case-study](http://www.cashlearning.org/resources/video-library/irc-lebanon-case-study) | * Sphere Handbook, highlighter * Printout of the video case study | * Flipchart and marker pen |

### You may also want to look at:

* **Module A5** – Sphere in your operating local context
* **Module A10** – Depicting Sphere and the Humanitarian Charter
* **Module C5** – Sphere and its four companions

### To know more:

* **Browse** the Cash Learning Partnership: [www.cashlearning.org](http://www.cashlearning.org)
* **Read** ‘Good Practice Review CALP HPN: Cash in emergencies’: [www.odihpn.org/documents%2Fgpr11.pdf](http://www.odihpn.org/documents%2Fgpr11.pdf)
* **Do** the ‘Sphere Handbook in Action’ e-learning course, Module ‘Build Back Safer’: [www.sphereproject.org/sphere/en/learning/e-learning-course](http://www.sphereproject.org/sphere/en/learning/e-learning-course)
* **Read** ‘More than just another tool’ by Erik Johnson: [www.odihpn.org/humanitarian-exchange-magazine/issue-54/more-than-just-another-tool-a-report-on-the-copenhagen-cash-and-risk-conference](http://www.odihpn.org/humanitarian-exchange-magazine/issue-54/more-than-just-another-tool-a-report-on-the-copenhagen-cash-and-risk-conference)
* **Read** ‘Cash transfers and response analysis in humanitarian crises’ by Sara McHattie: [www.odihpn.org/humanitarian-exchange-magazine/issue-54/cash-transfers-and-response-analysis-in-humanitarian-crises](http://www.odihpn.org/humanitarian-exchange-magazine/issue-54/cash-transfers-and-response-analysis-in-humanitarian-crises)
* **Read** ‘Cash based response, sector based guidelines’: <http://goo.gl/j8trCb>
* **See** ‘Video, Cash Transfer Programming – An Introduction’: [www.cashlearning.org/resources/video-library/cash-transfer-programming---an-introduction](http://www.cashlearning.org/resources/video-library/cash-transfer-programming---an-introduction), and Video, IRC Lebanon Case Study: [www.cashlearning.org/resources/video-library/irc-lebanon-case-study](http://www.cashlearning.org/resources/video-library/irc-lebanon-case-study)

#### Session plan

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| --- | --- | --- |
| Activity | Description | Timing |
| Introduction | Cash transfer responses offer an opportunity to support the right to life with dignity of affected populations. The Sphere Handbook provides guidance on enhancing the quality and accountability of cash transfer programmes. | 5' |
| Video  ‘CALP Introduction’ | Show the video on slide 2. Click on the link to show the movie.  Ask participants whether they have had previous experience with cash transfer responses and if they used the Sphere Handbook during implementation. | 5' |
| Group work  ‘Exploring the Sphere minimum standard on cash and voucher transfers’ | Split participants into 8 groups and give them a number from 1 to 8.  Display slide 4 with the group instructions.  Participants should individually read the minimum standard on p.200, the key actions and key indicators, and then discuss in groups one of the guidance notes. | 20' |
| Plenary feedback | Each group should present its guidance note in plenary (1’ per group).  Wrap up with slide 4 and mention that the standard frequently refers to other parts of the Handbook which can also help to strengthen the quality and accountability of cash transfers.  Explain how the Core Humanitarian Standard provides guidance, specifically for cash transfer programmes. Cash transfer is an additional modality, a tool, not an objective in itself.  Cash transfer programmes, as any type of humanitarian response, can benefit from the guidance provided by the Humanitarian Charter, the Core Humanitarian Standard, the Protection Principles and the cross-cutting themes. | 10' |
| Experience sharing  ‘Cash transfer and the right to life with dignity’ | Ask participants to comment on or share an experience on each of the points mentioned in slide 5. | 10' |
| Video case study | Show slide 6 and distribute the handout summarising the case study.  Show slide 7 with the video. At the end of the video, ask for participant reactions.  Then ask for specific feedback on the following questions (adapt to your context):   * How does the cash transfer response in the case study increase the right to life with dignity? * How does the cash transfer response in the case study support the Protection Principles? (Ask people to browse their Handbook to find the principles if you have not covered the module on protection beforehand.) * What are the similarities between the illustrated theme in the case study and the keywords you remember from the Sphere minimum standard on cash and voucher transfers? * Which Sphere Core Humanitarian Standard could contribute to strengthening the quality and accountability of this programme? | 30' |
| Guidance  ‘Further guidance on Sphere companions’ | Explain that some Sphere companion handbooks as well as key guidelines can contribute to strengthening the quality and accountability of cash and voucher transfers in specific domains. Briefly display slides 8-11. | 5' |
| Wrap-up | Remind participants of the 3 key messages outlined above with slide 12. | 5' |

### Tips for facilitators

* Ensure the case study is adapted to the specific cultural context and sensitivity of your training. You can also browse the video library of the CALP website to find other videos: www.cashlearning.org/resources/video-library
* Identify in advance cash transfer response experiences from the context (region, country) where your training is taking place.